

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 18,216.65
 The major professional development initiatives were as follows

- School Wide Positive Behaviour
- Religious Education - Theme, resources and asking fertile questions & Staff prayer
- Shared Vision/Development of Education Brief
- Strategic Renewal Plan
- Goal Setting
- You can Do It Program
- Planning with Curriculum Support Teacher and Education Officer
- I Believe Marist spirituality

School Income by Funding Source

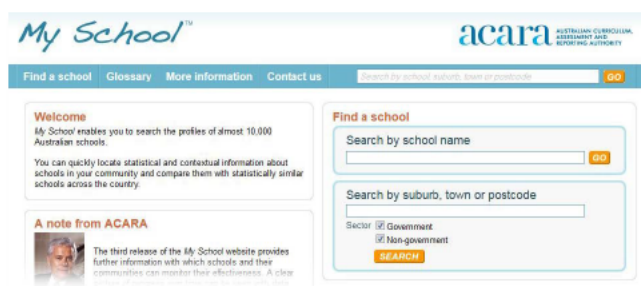
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.94 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 87 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	89 %
Prep Attendance Rate	N/A
Year 1 Attendance Rate	92 %
Year 2 Attendance Rate	91 %
Year 3 Attendance Rate	93 %
Year 4 Attendance Rate	93 %
Year 5 Attendance Rate	82 %
Year 6 Attendance Rate	95 %
Year 7 Attendance Rate	83 %

Policy and practice to manage student attendance

St Joseph's School uses the BCE eMinerva system for managing enrolments and monitoring student attendance. The teaching staff are required to mark the roll twice per day in accordance with BCE procedures. Concerns regarding frequent student absences are managed between the class teacher and Principal.

The provision of two special school buses at a nominal fee to parents assists children to attend school regularly.

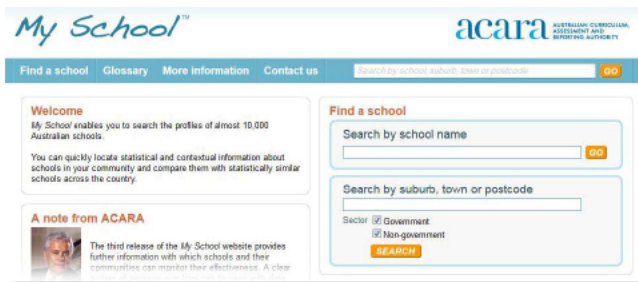
Due to the difficulty communicating with some families by telephone visits by Indigenous support staff are made when there is an unexplained absence for two or more days.

Most long absences are due to family reasons - funerals or illness requiring the family to relocate temporarily.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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