



School Name St Joseph's School, Murgon

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Contact Person Greg Cran - Principal

Principal's Foreword

Introduction

St Joseph's School is an important part of St Joseph's Parish community serving Murgon, Wondai, Cherbourg, Goomeri, Proston and surrounding areas. St Joseph's School itself was founded in 1937 by the Presentation sisters.

St Joseph's has a much deserved reputation for quality teaching and learning in an inclusive Catholic context.

St Joseph's is a very busy and alive community. St Joseph's is continually undertaking a comprehensive process of curriculum renewal that will continue in the years to come. We are endeavouring to work towards educational outcomes for students through contemporary teaching and learning that better reflect the needs and aspirations of Australians for the future.

Here at St Joseph's we have developed a caring, learning community where each student is known, respected and valued. In all school activities we embed our values of Nurture, Respect and Faith. The staff will do everything possible to make your child's stay a happy and productive one.

This report is a summary of the 2014 school year at Saint Joseph's Murgon. It included data such as enrolment numbers, staff numbers, attendance rates and NAPLAN results.

School Profile

St Joseph's Murgon is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 120

Total Enrolment 120 Girls 56 Boys 64

Characteristics of the student body

St Joseph's has 120 enrolled in the school from Prep to Year 7. The enrolment of 54 Indigenous children is one of largest enrolment of Indigenous children in any Catholic school in the Brisbane Archdiocese. The children are largely from Murgon but a small number commute each day on a special buses (provided by the school) from Wondai and Cherbourg. Other children come from Goomeri, Proston, and some farms.

There are 15 children in the Care of the State, and 4 children with verifications including Hearing Impairment and Intellectual Impairment.

Our distinctive curriculum offerings

The teaching staff at St Joseph's have continued their commitment to cater for the varying academic range and needs of the students. Experienced teacher aides support teachers with students both within the classroom and in individual situations. Students have access to a variety of state and national competitions with the results indicating the curriculum offered to these students enables them to achieve good results.

In addition to Religious Education the school implements the 8 Key Learning Areas of the State Education curriculum. Other distinctive curriculum offerings relate to the provision of a comprehensive HPE program and to the provision of The Arts education - All Year Levels.

Support of childrens' learning is implemented through designation of a Learning Support teacher, a Guidance Counsellor, school officers supporting students requiring individual or small group assistance including Indigenous Support Staff.

Children with special needs are also monitored through regular meetings with all stakeholders.

Other curriculum offerings distinctive to the school include regular Pastoral Care initiatives each term which include Healthy Eating Programme, Cherbourg Junior Police Rangers Programme, Girl's Club Programme.

Extra curricula activities

Inter-school Sport for Years 5/6 - Netball & Football
Brisbane catholic Schools Netball Carnival
Currimundi Active Recreation Centre - Year 5/6 Camp
Sydney Canberra Trip
Active After School Activities Programme
Parish Sacramental Programme
South Burnett District sport

How Information and Communication Technologies are used to assist learning

St Joseph's also has one to one laptops for all children in Years 2 to 6, as well as 20 Ipads. There is a computer room with a bank of 30 desktop computers, and a multi media room which are used constantly.

All classrooms are equipped with Electronic White Boards, and Apple TV's which are used each day. All staff (teachers and school officers) have been in-serviced in their use.

There is internet connectivity in all classrooms and wireless connection is available in all areas of the school including outdoors.

Children frequently access the internet as part of their research, and power point presentation and movies are now a common form of project activity.

Social climate inclusive of pastoral care and our response to bullying

Saint Joseph's is situated in the South Burnett region and draws its enrolments from the towns of Murgon & Wondai, the surrounding villages and farms, and the Indigenous community at Cherbourg. Of the 50 Indigenous children enrolled the greater majority live in Cherbourg. The school is in the Wide Bay Federal Electorate which has the lowest SES in the state, and Cherbourg is among the most disadvantaged communities in the state.

There are a number of programmes in the school to support children including a Breakfast programme, and the provision of morning tea and lunch for children in need. We have a Indigenous support officer and a number of school officers to support children individually and in small group work sessions. The National Partnerships Programme assisted children from dysfunctional families and/or the victims of abuse. The school has an anti-bullying policy, and through the Kids Matter Programme this issue is addressed regularly.

Parent, student and teacher satisfaction with the school

The school climate is generally a positive one. This is confirmed through parent and community feedback, as well as formally at P&F Meetings and Indigenous Parent Forums.

The low turn over of staff, their high attendance rate (97.56%), and personal reflection at staff interviews indicate a high satisfaction rate among the staff.

Children are generally happy and for many of them their time at school is the safest and happiest part of their day.

Parent involvement in their child's education

Parents are always welcome in the school, and a number of parents assist in the classrooms, and with sporting activities and excursions.

Parents are welcomed throughout the year into the school for celebrations of learning. Also parents are invited to formal parent teacher interviews as well as parent teacher get together's

Parents are always notified about assemblies and liturgies, and always given a personal invitation when their child is due to receive an award.

Grandparents day, NAIDOC celebrations and Sorry Day are major celebrations involving parents and the wider community.

There is a special Indigenous Centre of welcome and hospitality for parents which is utilized.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	13	14
Full-time equivalents	11	8
Indigenous		2

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	
Masters	19
Post Graduate Diploma/Certificate	13
Bachelors Degree	43
Diploma/Certificate	25

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 14,500

The major professional development initiatives were as follows

Spiritual Formation of Staff - Sharing Our Call Programme, Marist Spirituality

Early Years Literacy program

Literacy - Early intervention program

Kids Matter Programme Training - working with children in need and FASD

Training in new Religious Education curriculum

PB4L

School Income by Funding Source

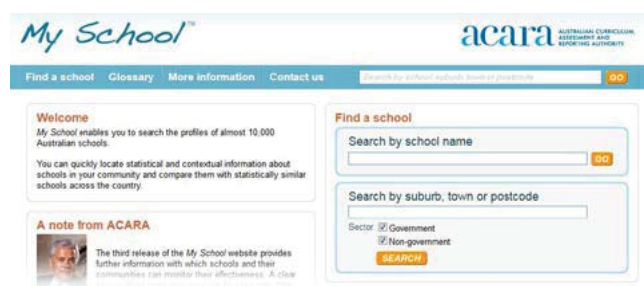
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.74 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 80 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	90	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	89	%
Year 1 Attendance Rate	89	%	Year 5 Attendance Rate	96	%
Year 2 Attendance Rate	90	%	Year 6 Attendance Rate	91	%
Year 3 Attendance Rate	88	%	Year 7 Attendance Rate	95	%

Policy and practice to manage student attendance

St Joseph's School uses the BCE eMinerva system for managing enrolments and monitoring student attendance. The teaching staff are required to mark the roll twice per day in accordance with BCE procedures. Concerns regarding frequent student absences are managed between the class teacher and Principal.

The provision of a school bus at a nominal fee to parents assists children to attend school regularly.

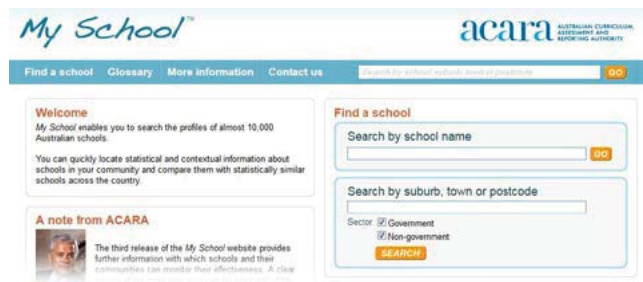
Due to the difficulty communicating with some families by telephone visits by Indigenous support staff are made when there is an unexplained absence for two or more days.

Most long absences are due to family reasons - funerals or illness requiring the family to relocate temporarily.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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