

<b>Priority One</b>					
<b>The Religious and Evangelising Mission of Schools</b>					
<b>Goal / Intention</b>	<b>SRF Link</b>	<b>Strategies</b>	<b>Lead Staff</b>	<b>Year</b>	<b>Review of outcomes for 2007</b>
Strengthen staff, parent, and parish community understanding and support for the school's Catholic identity and role within the mission of the Church	I 1.1	<ul style="list-style-type: none"> <li>• Provide a rich prayer and liturgical life in the school</li> <li>• Newsletter articles and reflections at school meetings</li> <li>• Religious Education Programme – the teaching of Catholic Doctrine at an age appropriate level</li> <li>• Acknowledgement of the school's integral place in the life of the parish</li> <li>• Celebrations for the school Charisms – Nano Nagle, Marcellin Champagnat, Edmund Rice</li> </ul>	Executive	Ongoing	Outcomes achieved
Work collaboratively with pastors, parish communities, deans, bishops, and other Archdiocesan agencies in strengthening partnerships within the context of the Archdiocesan Vision and emerging directions	I 1.2	<ul style="list-style-type: none"> <li>• APRE Meetings</li> <li>• Principal Meetings</li> <li>• Staff Involvement in the Parish</li> <li>• Class visits by the Parish Priest</li> <li>• Class facilitation of the Vigil Parish Mass on a monthly basis</li> </ul>	Executive Parish Priest Staff	Ongoing	Outcomes achieved
Provide ongoing formation opportunities in spirituality for mission, theology and Religious Education for staff including a focus upon justice, peace, and ecological sustainability	I 1.3	<ul style="list-style-type: none"> <li>• Staff Spirituality Committee</li> <li>• In-service opportunities</li> <li>• Spirituality twilight sessions</li> <li>• Support for Sharing Our Call &amp; Enriching Our Call Programmes</li> <li>• Staff Lenten Group</li> </ul>	Executive	Ongoing	Outcomes achieved
Further develop the quality and effectiveness of learning and teaching in classroom religious education	I 1.4	<ul style="list-style-type: none"> <li>• Annual budget for RE Resources</li> <li>• Arranging for quality in-service locally</li> <li>• APRE Class Visits and supervision of Programmes</li> <li>• Designated RE Staff Meeting each term</li> </ul>	APRE	Ongoing	Need for this to be addressed this year

**Priority One**  
**The Religious and Evangelising Mission of Schools**

Goal / Intention	SRF Link	Strategies	Lead Staff	Year	Review of outcomes
Continue to provide faith development and formation opportunities for students	I 1.5	RE Programme • Sacramental Programme • Prayer and Liturgy • Year Seven Leadership Programme	Staff	Ongoing	Outcomes achieved
Develop the religious life of the school that recognises the faith backgrounds of the students in the particular community	I 1.6	Explore ways to acknowledge the ecumenical dimension of the school without compromising our Catholic identity • Acknowledgement of the Indigenous presence in the school and community – symbols recognising their spirituality, and references to Indigenous spirituality during school celebrations • Naidoc Week and Reconciliation Week celebrations	Executive	Ongoing	Need to focus on doing the Ecumenical dimension

**Priority Two**  
**Student Learning Outcomes**

Goal / Intention	SRF Link	Strategies	Lead Staff	Year	Review of outcomes
Strengthen the continuity of learning and teaching approaches to enhance the engagement of all students across the early, middle and senior phases of learning	I 2.1	<ul style="list-style-type: none"> <li>• Across the school planning</li> <li>• Ensure Prep is given a strong foundation in the initial years</li> </ul>	Executive	2007	Outcomes achieved
Implement quality pedagogy that is underpinned by contemporary research	I 2.2	<ul style="list-style-type: none"> <li>• Work towards a better understanding of Outcomes</li> <li>• Special Maths Project (QUT) in years 5,6,&amp; 7</li> </ul>	CST	2007	Tracking Sheets a good introduction
Develop inclusive, comprehensive and quality, assessment and reporting processes	I 2.3	<ul style="list-style-type: none"> <li>• Further refinement of the report card</li> <li>• Strategies to educate parents about the mandatory requirements of reporting</li> <li>• Electronic monitoring to be introduced into Prep</li> </ul>	Principal CST	2007	Outcomes achieved
Improve student performance in literacy and numeracy	I 2.4	<ul style="list-style-type: none"> <li>• Target below level students each year for some intensive support (Grants)</li> <li>• ITAS Programme to support Indigenous 'at risk' learners</li> <li>• In-service opportunities for teachers and school officers</li> </ul>	STIE	Ongoing	A need to more here. Look at inservice needs.
Use data and evidence-based processes to inform learning and teaching	I 2.5	<ul style="list-style-type: none"> <li>• Annual analysis of Years 3/5/7 Test results to assist with planning</li> <li>• Use of bandscales to monitor progress of Indigenous learners, especially those considered to be 'at risk'</li> <li>• Introduction of student folios to be passed on from year to year</li> </ul>	STIE	2007	Outcomes achieved

**Priority Three  
Student Support**

Goal / Intention	SRF Link	Strategies	Lead Staff	Year	Review of outcomes
Develop whole school responses to student protection, personal and social development, and behaviour support requirements	I 3.1	<ul style="list-style-type: none"> <li>• Implementation of the Personal and Social Development Resource</li> <li>• Training in the Seasons for Growth Programme</li> <li>• Introduction of the Peer Support programme</li> </ul>	Principal	2007	Outcomes achieved
Develop and implement professional learning strategies to meet the needs of students from culturally diverse and minority backgrounds	I 3.2	<ul style="list-style-type: none"> <li>• Explore further ways to support Indigenous children in their learning</li> <li>• Further enhance the transition programme for senior students into high school</li> <li>• Support Professional Development opportunities for staff</li> </ul>	Principal	2007	Need to do more here. Make it an ongoing process.
Strengthen our capacity to provide for the diverse needs of students with disabilities	I 3.3	<ul style="list-style-type: none"> <li>• Maintain current programmes</li> <li>• General awareness among the staff</li> <li>• Professional Development opportunities for staff</li> </ul>	Executive	Ongoing	Outcomes achieved
Develop and implement processes that support improved learning outcomes from out-of-home, marginalised and disengaged students	I 3.4	<ul style="list-style-type: none"> <li>• Continue to support the work of the Participation Officer</li> <li>• Lobby for additional Guidance Counsellor time</li> </ul>	Principal	Ongoing	Outcomes achieved
Explore the development of co-operative networks to more effectively address the needs of students	I 3.5	<ul style="list-style-type: none"> <li>• Maintain and further develop links with Murgon High and South Burnett Catholic College</li> <li>• Participation in the interschool sporting opportunities, especially football and netball</li> </ul>	Principal	2007	Outcomes achieved

**Priority Four  
Staff Support**

Goal / Intention	SRF Link	Strategies	Lead Staff	Year	Review of outcomes
Implement a co-ordinated strategic approach to professional learning	I 4.1	<ul style="list-style-type: none"> <li>• Continue opportunities for Professional Development, and search for more opportunities</li> <li>• Introduction of Folios and Tracking Sheets</li> </ul>	CST	2007	Outcomes achieved
Develop the skills and capabilities of teachers, leaders and support staff to enhance their professional growth	I 4.2	<ul style="list-style-type: none"> <li>• Staff training in the Seasons for Growth Programme</li> <li>• Staff training for the Peer Support Programme</li> <li>• Buddy teacher system, and more sharing across the staff</li> </ul>		2007  Ongoing	Buddy teacher system to be done in 2008.
Utilise contemporary employment arrangements that are occupationally healthy, safe, and productive for staff	I 4.3	<ul style="list-style-type: none"> <li>• Processes are in place that foster shared decision making</li> <li>• Ensure there is an induction process for new staff, and for beginning teachers</li> <li>• Staff to develop a five year plan for their professional growth</li> <li>• Staff to name their Personal and Professional Goals each year</li> </ul>	Principal	2007	Staff five year plan and goals not done in 2007
Promote and enhance workplace environments that are pastorally supportive	I 4.4	<ul style="list-style-type: none"> <li>• Continue to foster a supporting environment for the staff</li> <li>• Work of the Social Committee, and the Spirituality Committee</li> </ul>	Staff	Ongoing	Outcomes achieved

**Priority Five**  
**Partnerships and Responsibilities**

Goal / Intention	SRF Link	Strategies	Lead Staff	Year	Review of outcomes
Build strong relationships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of each school	I 5.1	<ul style="list-style-type: none"> <li>• Class involvement with Saturday evening Parish Mass</li> <li>• Monday Prayer Assemblies</li> <li>• Special Prayer Assemblies for major Church Feasts, and to celebrate the Charisms of Nano Nagle, Saint Marcellin Champagnat, and Blessed Edmund Rice</li> <li>• Peer Support Programme</li> <li>• Work of the Spirituality Committee and invitations to Parish members to participate</li> <li>• Fostering staff/parent relationships, especially with those who parents who assist as volunteers in the school</li> </ul>	Executive	2007  Ongoing	Outcomes achieved  Outcomes achieved
Effectively partner with, and engage our parent communities in school renewal and policy development	I 5.2	<ul style="list-style-type: none"> <li>• RE Validation</li> <li>• Surveys through the newsletters</li> </ul>	Principal	2007	Not done enough. To do in 2008
Further develop collaborative partnerships and links with Catholic schools within the local area	I 5.3	<ul style="list-style-type: none"> <li>• Look to more Professional Development opportunities at the cluster level</li> <li>• Arrange professional sharing opportunities (other than CTJ) with the cluster schools</li> <li>• Class visits to other schools</li> </ul>	CST	2008	
Strengthen links with vocational education providers, industry, civic groups and employers	I 5.4	<ul style="list-style-type: none"> <li>• Continue to provide work experience opportunities for senior school students</li> <li>• Continue to provide opportunities for work placement through TAFE, CDEP etc</li> <li>• Participation in the Positive Futures (sports) Programme; Activities of the school choir; Lantern Parade</li> </ul>	Principal	Ongoing	Outcomes achieved



**Priority Seven**  
**Resourcing Catholic Schooling**

Goal / Intention	SRF Link	Strategies	Lead Staff	Year	Review of outcomes
Enhance our capacity to be good stewards of financial assets and resources	I 7.1	<ul style="list-style-type: none"> <li>• Careful management of the Budget</li> <li>• Development of Asset Register</li> </ul>	Admin Assistant	2007 Ongoing	Has been started but awaiting more from head office
Ensure resource planning is aligned with school strategic renewal plans inclusive of changing school demographics	I 7.2	<ul style="list-style-type: none"> <li>• Allocation of Resource Enhancement Funding to be in line with the Strategic Renewal Plan</li> <li>• Continuation and expansion of the enrichment programme – participation in the Optima Minds Competition</li> </ul>	Principal	Ongoing	Outcomes achieved
Refine resource arrangements to support learning and teaching in the context of varying socio-economic, cultural, and educational support needs	I 7.3	<ul style="list-style-type: none"> <li>• Organisation of Arts Council and other workshops to align with educational needs and curriculum units of work.</li> </ul>	Library	Ongoing	Outcomes achieved
Ensure that school fee and levy policies and processes are consistent with principles of justice, equity, and accessibility	I 7.4	<ul style="list-style-type: none"> <li>• Lobby BCE for AEL Reduction due to the socio-economic situation of many families</li> <li>• Ensure that concessions are available to families who request them.</li> <li>• Pursue the introduction of fee discounts for siblings at SBCC</li> </ul>	Principal	2007 Ongoing	Outcomes achieved
Consult on the allocation of resources and report transparently on their use	I 7.5	<ul style="list-style-type: none"> <li>• Consultation with Parish Priest, Staff, and P&amp;F regarding Resource Enhancement and other funding and expenditure</li> </ul>	Principal	Ongoing	Outcomes achieved
Promote and encourage environmental sustainability in policies and practices	I 7.6	<ul style="list-style-type: none"> <li>• Seek a Commonwealth Government Water Grant to make the school more environmentally friendly</li> </ul>	Principal	Ongoing	Outcomes achieved



**Priority Eight  
Renewal and Quality Assurance**

Goal / Intention	SRF Link	Strategies	Lead Staff	Year	Review of outcomes
Ensure that renewal and quality assurance processes have a clear focus on realising the vision and mission of Jesus	I 8.1				Outcomes achieved
Effectively implement school renewal, validation, and compliance processes	I 8.2	<ul style="list-style-type: none"> <li>• Careful preparation for the Validation and Compliance visits in August 2007</li> </ul>	Principal	2007	Outcomes achieved
Increase the performance management capacity of leadership teams	I 8.3	<ul style="list-style-type: none"> <li>• Opportunities for in-service for Leadership Team</li> </ul>	Executive	Ongoing	Focus on sourcing possible person to do this.
Implement strategic, quantitative and qualitative processes for monitoring, developing, and reporting on religious education and curriculum	I 8.4	<ul style="list-style-type: none"> <li>• Use of Tracking Sheets in student folios</li> <li>• Class visits and monitoring of programmes by APRE</li> <li>• Class visits by Parish Priest</li> <li>• Target in-service opportunities for select staff</li> </ul>	APRE Parish Priest	Ongoing	Outcomes achieved
Refine and integrate reporting mechanisms on school performance to communities, the Archdiocese and government	I 8.5	<ul style="list-style-type: none"> <li>• Development of school webpage</li> <li>• Ensure all Government and BCE regulations are met with regard to reporting to parents and the community</li> </ul>	CST Principal	2007 Ongoing	Outcomes achieved