



# St Joseph's Murgon Religious Education Scope & Sequence

Prep

Year Level Focus:

## Stories of and about God and Jesus

Throughout the year students will be actively engaged in the following religion units. These units are not taught in this sequenced order. The Class Teacher will advise parents, at the beginning of each term, in the Term Overview Letter, which units are being taught.

### My Story, Our Story

*What is my story and what is the story of St Joseph's Catholic School?*

Students share their own story, highlighting any connection to faith.

Students observe what makes their school and class special. They observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Liturgy, Ash Wednesday and Holy Week liturgies. They learn about the church as a sacred place and the Bible as a sacred book for believers. They are introduced to classroom prayer and learn the Sign of the Cross. They learn about the history of the school, the charisms that are infused in all that we do along with the school values.

### Creation and Stewardship

*What is God's creation?*

*How can we live in harmony with God's creation?*

We are a Catholic school, so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore the stories of Creation in Genesis and engage in literacy activities and drama activities. Students explore the stories of Joseph and David in the Old Testament and share how these stories about families show us what God is like.

### Jesus' Life and Family

*What was life like for Jesus?*

*Who were the special people in Jesus' life?*

Students listen to, read and view stories of and about Jesus in the Gospels that tell of His life as a Jew. They explore texts about His mother and His friends. They learn about how Jesus prayed and taught others to pray.

### Jesus' Teaching

*How does Jesus want us to treat others?*

*How did Jesus teach us to live according to God's plan?*

Students learn about Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. Students explore God's plan for us to live with freedom and make choices between right and wrong. Students engage with the stories of the Good Samaritan and the Ten Lepers.



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## Ways to Pray

### *How do we pray to God?*

Students explore how believers of God pray either alone or with others. They learn about the symbols, actions, images, music, silence and nature used during prayer. Students learn how to pray respectfully through a variety of prayer experiences.

## Community of Christian Believers

### *Where and how do believers of God celebrate?*

Students explore how believers pray together during special celebrations and rituals that mark important times in the Church year.

## Celebrations, Sacraments & Rituals

### *What are the special celebrations and rituals in the Church?*

Students look at the Church and explore all the elements that make it a special place of celebration. They learn how to pray in the church in a respectful way.

## Life, Death and Resurrection

### *What happened to Jesus at Easter time?*

### *Why is it important to us?*

Students listen and respond to stories of Jesus' suffering, death and resurrection.

They continue to learn about the Liturgical Year through an exploration of the colours and symbols of the season of Lent.

## Advent / Christmas

### *Why do we celebrate Christmas?*

### *Why is it important to us?*

Students examine how the birth of Jesus is remembered in the Church. They explore the infancy narratives through comparing and contrasting the accounts in Matthew and Luke. They continue to learn about the Liturgical Year through an exploration of the colours and symbols of the season of Advent.