



# St Joseph's Murgon Religious Education Scope & Sequence

## Year 2

Year Level Focus:

## God's Loving Nature

Throughout the year students will be actively engaged in the following religion units. These units are not taught in this sequenced order. The Class Teacher will advise parents, at the beginning of each term, in the Term Overview Letter, which units are being taught.

### My Story, Our Story

*What is my story and what is the story of St Joseph's Catholic School?*

Students share their own story, highlighting any connection to faith.

Students observe what makes their school and class special. They observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Liturgy, Ash Wednesday and Holy Week liturgies. They learn about the history of the school, the charisms that are infused in all that we do along with the school values.

### Creation and Stewardship

*How can I be a co-creator and steward of God's creation?*

Students will learn about the sacredness of God's creation. They will explore how people are asked to respond to God's call for stewardship. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation.

### Jesus' Life and Family

*What were some significant aspects of Jewish life in the time of Jesus?*

Students pose questions about the life and time of Jesus and they explore texts to answer these questions. They make connections between Jesus' teaching and actions and the way members of the Church community live today.

### Jesus' Teaching

*How does Jesus teach us to live the way God wanted us to?*

Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They make connections between Jesus' teachings and actions and the way members of the Church community live today.

### Ways to Pray

*How do I show respect when praying?*

Students participate, with respect, in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They make connections between Jesus' teachings and actions and the way members of the Church community live today.



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### Community of Believers

*What type of relationship did God have with the Jewish people?*

*What is the story of our Parish?*

Students discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. They recognise the sacredness of God and all creation, especially human life. They make connections between Jesus' teachings and actions and the way members of the Church community live today.

### Celebrations, Sacraments & Rituals

*How can I heal relationships with God and others?*

Students recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance.

### Life, Death and Resurrection

*What do the actions of Jesus during the Last Supper tell us about God's nature?*

Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature.

### Advent/Christmas

*What do we learn from the birth of Jesus about God's relationship with the Jewish people?*

Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today.