



# St Joseph's Murgon Religious Education Scope & Sequence

## Year 3

Year Level Focus:

## God's People, Community

Throughout the year students will be actively engaged in the following religion units. These units are not taught in this sequenced order. The Class Teacher will advise parents, at the beginning of each term, in the Term Overview Letter, which units are being taught.

### My Story, Our Story

*What is my story and what is the story of St Joseph's Catholic School?*

Students share their own story, highlighting any connection to faith.

Students observe what makes their school and class special. They observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Liturgy, Ash Wednesday and Holy Week liturgies. They learn about the history of the school, the charisms that are infused in all that we do along with the school values.

### Creation and Stewardship

*How can creation help us know what God is like?*

Students learn how to live in harmony with God's creation. They use information and ideas from texts to express their ideas about God's relationship with people as individuals and communities. They explore God's presence and action in daily life experiences; and the order and harmony in God's creation.

### Jesus' Life and Family

*What impact does the cultural context of the Gospels have on our view of Jesus as the Messiah?*

Students locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.

### Jesus' Teaching

*What message do the scriptures portray about Jesus' teaching on morality?*

Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged.

### Ways to Pray

*What significance do prayers of thanksgiving and praise have for Christians?*

Students identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.



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### Community of Christian Believers

*Who are / have been the significant people in our Parish / diocese?*

Students describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity.

### Celebrations, Sacraments & Rituals

*How does the Sacrament of Confirmation strengthen our membership of the Church community?*

Students explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community.

### Life, Death & Resurrection

*What do the death and resurrection of Jesus tell us about his role as the Messiah?*

Students use information in texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.

### Christmas Story

*What does the birth of Jesus tell us about the Messiah?*

Students use information in texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.