Dear St Joseph’s Families,

Today I would like to reflect on the importance of reading.

When we introduce our children to reading, we usually start with a book which has more pictures than words. Often, the child will take more delight from these pictures than the words that are heard. Indeed, it is common for children of all ages to enjoy reading and listening to stories which have both words and pictures. In the English curriculum, teachers are charged with exposing children to a variety of texts which are ‘multi-modal’ in their presentation. Put simply, this means the story or information is presented in a number of ways; for example, words, pictures, charts, graphs, video or electronically. The world in which we live is constantly changing at a rapid pace. Every day, we are exposed to a host of multi-modal presentations so we need to be able to read the messages that they contain.

The importance of reading is promoted this week by the National Simultaneous Storytime. This Wednesday, St Joseph’s will be participating in this special event at 11.00am.

Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

National Simultaneous Storytime aims to:

- promote the value of reading and literacy;
- promote the value and fun of books;
- promote an Australian writer and publisher;

This year we will be sharing Too Many Elephants in This House written by Ursula Dubosarsky and illustrated by Andrew Joyner.

Parents are most welcome to join us this Wednesday at 11.00am in the Library.

Attendance

It is vital that students maintain a high attendance at school and I cannot stress how important this is for their learning. It is also vital that students arrive on time. Research indicates that students of primary school age learn best first thing in the morning - this is when we facilitate our most essential learnings. We are obliged under the education act to report any low attendance rates for individuals.

Along with teachers, I will be encouraging students and families to ensure we have all students available to learn. This can only be positive for individuals and their development.

Congratulations

Well done to the school league and netball teams with some convincing wins over Cherbourg SS and Murgon SS, last Friday. Thank you to Miss Cittolin, Mr Morris and Mr Boles for the work they have put into coaching these teams.

QC Netball Competition

10 of our girls participated in the interschool QC competition yesterday. There were many WINNERS and GRINNERS from St Joseph’s on the day – not necessarily winning as such, our girls came 3rd in their pool, but also having a winning attitude towards the day and the friendly competition that unfolded. I have heard many positive comments from both teachers and other schools regarding the wonderful way the girls participated, supported one another and played as a team. Well done to the girls involved – you were fantastic representatives of our school community. Thank you Mrs Cittolin, Mrs McCallum and Mrs Prendergast who coached, coordinated and managed our involvement at this event.

Have a great week,

Greg Cran
Principal
Welcome to Week 5!

Thank you to Year 3 who shared a lovely prayer at yesterday’s school assembly. This is what they shared with us.

The month of May is in remembrance of Mary, the mother of Jesus. Mary has been given many names, and one of them is ‘Our Lady Help of Christians’. This Saturday is the feast day of Mary, Help of Christians. We celebrate this feast day in Australia because in 1844, the bishops nominated Mary as a special patron of Australia. A patron is someone who protects and defends others. This beautiful painting of the patroness of Australia now hangs in St Mary’s Cathedral in Sydney. It is called Our Lady of the Southern Cross, Help of Christians. In this painting you can see typical Australian symbols — the Southern Cross in the night sky, a garland of wattles and the Australian landscape as a background.

Next Monday 26th May is National Sorry Day. National Sorry Day is an Australia-wide observance held each year. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Stolen generations were Indigenous Australians who were forcibly removed from their families and communities.

At 10am St Joseph’s will have a liturgy to mark this occasion. The Kenneth Watson-Cutler Award for Reconciliation will be presented to this year’s winner from Year 5-7 students. Mrs Lena Redman and her parents will share the story of Kenny during our liturgy, and will present the award.

Reconciliation is about building better relationships between Aboriginal and Torres Strait Islander peoples and the wider Australian community for the benefit of all Australians. Therefore the recipient of this award would embrace the spirit of reconciliation, as Kenny did. Following the liturgy, students will engage in activities including storytelling with Uncle Eric, art with Nikki and Elise, and cooking with Aunty Shirley.

We will also welcome students from All Hallows’ College in Brisbane on Sorry Day, for their annual immersion program.

Have an amazing week!

God bless,

Celia O’Connor
Acting APRE/CST

As a school community, we would like to congratulate Mrs Kathy Thompson on the birth of her first great grandchild Cooper Jayce. We ask for Christ’s blessings at this exciting time.

Br Paul Kane, Assistant to the Provincial, Marist Brothers Province of Australia, was interviewed by the Student Leaders during his visit last week.
Getting Along.

This week in lower primary, students have been learning to:
- State that working well with other classmates when learning something new and when playing helps them to be successful.
- Describe three good ways to work and play together.
- Describe three unhelpful ways to work and play with other classmates.
- Understand the importance of “volunteering” as part of “being socially responsible.”

Next week the lower primary students will be learning to:
- State what a problem is.
- State what a solution is.
- Explain the “Thinking First” way of thinking, and how by thinking about different solutions to interpersonal problems, they can get along better.

This week in middle primary, students have been learning to:
- State the meaning of the word “assumption.”
- Identify assumptions that prevent them from befriending others.
- Replace judgmental thoughts with non-judgmental thoughts about others.
- State the relationship between the “being tolerant of others” way of thinking and their ability to get along with people who behave badly or who are from different backgrounds.
- Identify judgmental thoughts that prevent them from making friends with certain people.

Next week the middle primary students will be learning to:
- Define what a problem is.
- Apply problem solving skills in new situations.
- Identify personal problems.
- Use problem solving skills to solve personal problems.
- Explain how the “Acting Without Thinking” way of thinking can lead them to behave poorly and get into trouble.
- State how the “Thinking First” way of thinking can help them behave appropriately when faced with difficult interpersonal situations.
- Explain how the “Playing By the Rules” way of thinking helps everyone get along.

This week in upper primary, students have been learning to:
- State that working well with other classmates when learning something new helps them to be successful.
- Describe different helpful ways to work and play together.
- Describe different unhelpful ways to work and play with other classmates.
- State how a “being socially responsible” way of thinking contributes to everyone’s sense of happiness and success.
- Take opportunities to volunteer to support other people in need and different “good causes.”

Next week the upper primary students will be learning to:
- Explain a four-step problem-solving method.
- Explain how, when their behaviour is guided by an “Acting Without Thinking” way of thinking, they tend to get into trouble.
- Identify possible consequences for their actions as an aspect of learning the “Thinking First” way of thinking.
- Generate several solutions for personal problems.
- Decide for themselves how they want to react to personal problems as a result of learning the “Think First” way of thinking.

Collection Notice

Our school has been selected to participate in the 2014 Nationally Consistent Collection of Data on School Students with disability conducted by the Commonwealth Government.

The data will be collected as at 1 August 2014 and will include:
- Total number of school students
- Number of students with a disability by school level (primary / secondary)
- Number of disability types (physical, social, cognitive or sensory)
- Level of adjustment provided (none, supplementary, substantial, extensive).

NB – no student identifiers will be provided.

Should you not wish your child with a disability to be included in this count, please advise the school, in writing, by Friday 6 June 2014.

Further information can be found at the following website:

Our Family Holiday Canberra Fund Raising Raffle

1st Prize - Zagame’s Paradise Resort - 5 Night Theme Park Thrill Package (Including Dreamworld) Tickets will be $2.00 each - drawn on 06/06/14

2nd Prize - $150 Murgon Money

It would be greatly appreciated if anyone is available to assist with selling Raffle tickets outside IGA for the Canberra Trip. Please contact the office if you are able to help on the following dates. Thank You!

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<th>DAYS</th>
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<td>THURSDAYS</td>
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<td>FRIDAYS</td>
<td>23rd MAY, 30TH MAY</td>
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P & F Meeting
TOMORROW NIGHT
WEDNESDAY 21ST MAY 6PM
In the Administration Block
All Very Welcome

TUCKSHOP SPECIAL
EACH WEDNESDAY

Hot Dog & LOL Can or Popper
Plus a Cup Cake
$6.00

SPORT NEWS

Last weekend, Mitchell Bond, Harry Perrett and Floyd (Cookie) Aubrey travelled to Hervey Bay to represent the South Burnett in the U11’s Rugby League team. The boys played extremely well and displayed excellent sportsmanship. Congratulations to Harry and Cookie who both made it to the Possibles and Probables. Great effort to all of these boys. Further congratulations to Cookie who has made the Wide Bay Team and will be competing at Wynnum Leagues Club in July. Thank you to Mr Boles and Mr Morris for their hard work with the South Burnett Team on the weekend.

ICAS Academic Competitions
If you are interested in registering your child/ren for any of the ICAS competitions, please contact the office for details. More information can be found at: www.eaa.unsw.edu.au

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<th>ICAS Sitting Dates</th>
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<td>English (Years 2-7)</td>
<td>Tuesday 29th July</td>
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<td>Mathematics (Years 2-7)</td>
<td>Tuesday 12th August</td>
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<td>1 July</td>
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Australia is retuning

The retune is coming to Murgon and surrounds on 28 May www.retune.digitalready.gov.au

Calling all students in Year 5 and Year 6/7!
Do you know of an inspiring person in our community? Do you like writing and want to win cash and prizes? Why not enter the 2014 Young Journalist Award!

Your teachers have more information and permission forms if you are keen.

Or go to www.australiancatholics.com.au/yja

Entries close 30th May 2014

State Of Origin

On Wednesday 28th May, the Parish will celebrate State Of Origin 1 with a BBQ in the School Staff Room commencing at 6:30 pm. Cost will be $5 per person. If attending please place your name on the clipboard at the back of the Church.

Murgon Mass Times

Week-end Mass Times

Saturday 24th May
Proston 9am
Murgon 6pm
Cherbourg Sunday 25th - 10am
Reconciliation Week Mass followed by a BBQ. If attending please phone Fr. Michael 4168 1406.

Sunday 25th May
Wondai 8am

Weekday Mass Times

Wednesdays 5.30pm Wondai
Thursdays 5.30pm
Fridays 9.30am Murgon

Students of the Week— Term 2 Week 4

Prep  Catherine Voigt
Year 1  Caylen Murray
Year 2  Alessa Druery
Year 3  Sam Catlin
Year 4  Sheldon Brown
Year 5  Damien Baulch
Year 6/7  Heather Sandow

May Happy Birthdays

Prep  Justin Robinson
Year 1  Logan Robinson
Year 2  Alessa Druery, Daniel Rowberry, Jilleal Bligh
Year 3  DJ Olbes
Year 5  Morgan McPhail, Damien Baulch, Jeremy Hobbs, Lachlan Bligh
Year 6/7  Lennox Bligh, Jarrod Oberle, Brenna Prendergast, Francis Hobbs

TEACHERS: Uncle Eric Law, Mrs Pickford, Mr Boles, Mrs Dennis, Mr Mollenhauer