Dear St Joseph’s Families,

We are currently taking Prep enrolments for 2015. Normally in Murgon, families do not choose to enrol until the end of term 3 or beginning of term 4. With Year 7 moving to secondary school there has been a greater urgency to predict enrolment numbers for next year.

At the end of this year, we will lose Year 6 and 7 when normally we would only lose Year 7. While we are fortunate that Year 6 is a small cohort, we will still lose 20 students. To keep our current enrolment numbers this would mean that we would need to enrol 20 Prep children, which is certainly possible.

With this in mind our current enrolment predictions indicate that we will have a drop in overall enrolments which may mean a drop in classes. To ensure this forecast becomes reality we need to be more proactive in our marketing to prospective parents.

Our strongest marketing strategy is your voice, a parent’s recommendation. I believe we have a great school with excellent features that provide quality learning and success for our students. Unfortunately our message is not heard in the Murgon and surrounding community.

To change this I require your voice about what you love about St Joseph’s so that we can publicise this in the Murgon community. I will be looking to capture what you love through a variety of ways. A survey will accompany this newsletter asking for feedback on a variety of questions. All completed survey returns will be rewarded with a Freddo.

In the meantime if you have a child who is looking to start Prep in 2015 please collect an enrolment package at the office by the end of this term. If you have friends and family who are considering enrolling their child or children at school I ask you to please ask them to also call in and arrange an interview and tour of our school.

Thanks in advance and have a great week,

Have a good week.

Greg Cran
Principal
God Loves Us!
Welcome to Week 9! Thanks to our wonderful Prep students and Miss Cittolin, Mrs Walker and Ms Patton for leading us in assembly prayer on Monday. Their message reminded us of God's love for us all, and the example of His Son, Jesus.

World Refugee Day
This Friday, 20th June is World Refugee Day. It is meant to remind the world about the needs and basic rights of refugees. These are people who have been uprooted from their homes and occupations due to the ravages of war, and have to struggle every day to survive. Celebrated every year on the 20th of June, the highlight of this day is to raise awareness about the destitute and impoverished state of refugees across the globe. This year the focus is on “Restoring Hope” for these people.

Pope Francis says: “Migrants and refugees are not pawns on the chessboard of humanity. They are children, women and men who leave or who are forced to leave their homes for various reasons, who share a legitimate desire for knowing and having, but above all for being more.”

On Saturday night at Murgon and Sunday morning at Wondai, students from St Joseph’s will receive their First Communion. Congratulations to Bridget Jones, Teagan O’Sullivan, and Bridie and Fletch Prendergast. May this experience deepen their faith in Jesus.

Here we go again!
This Wednesday evening NSW and QLD will once again go head to head in another State of Origin Game. Like last year Qld will have to come back from losing the first game and is anyone fit! For the record I’m tipping Qld to win the game in a close one!

STATE OF ORIGIN SUPPORTERS: If your child is a supporter of either team, they are welcome to show their allegiance on game day only, this Wednesday, by wearing AN ITEM of clothing to support their team. Please be aware that this is NOT FREE DRESS, but they can wear one item of clothing to support their team on game day.

A very big thank you to the 60 members of the Siena Choir and leader Paula Noble who provided an opportunity for St Joseph’s children to workshop with them last Wednesday and Thursday, and who also entertained our school with a concert. It was great to see the two schools performing together and St Joseph’s children enjoying the opportunity to witness first hand Siena Choir talents.

PARENT/TEACHER INTERVIEW REMINDER: Parent/Teacher interviews are next week 25th – 26th June. You have been invited to book a 15min session with your child’s teacher to discuss your child’s progress throughout First Semester. We encourage you to take the opportunity to talk with your child’s teacher. We work in partnership with you as parent and communication is an integral part of this partnership. Gone are the days of ‘No news is good news’.

Have a terrific week!
Celia O’Connor
Acting APRE/CST

APRE NEWS

ICAS Academic Competitions
If you are interested in registering your child/ren for any of the ICAS competitions, please contact the office for details. More information can be found at: www.eaa.unsw.edu.au

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<tr>
<th>ICAS Sitting Dates</th>
<th>ICAS Entry Closing Dates</th>
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<tr>
<td>English (Years 2-7)</td>
<td>Tuesday 29th July</td>
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<td>Mathematics (Years 2-7)</td>
<td>Tuesday 12th August</td>
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<td>1 July</td>
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<td>15th July</td>
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HOLIDAY ACTIVITY SCRIPTURE DAY
On Wednesday 3rd July there will be a scripture Activity Day titled ‘Alive in the Spirit’
At St. Joseph’s School (9am — 3pm)
Bring own Morning Tea and Lunch will be provided.
Cost is $5.00
Contact Fr. Michael for more information - 41 681 406

News Just In!
Sr Vianney has come through her operation this morning and is doing very well. When she woke up she said to the doctor: “God bless you!”
Making the most of your parent-teacher interview

It makes sense for you as a parent to be prepared and ready to make the most of the brief time you have with teachers.

Parent-teacher interviews provide a great opportunity for you as a parent to find out how your child is progressing at school.

Many parent-teacher interviews are tightly scheduled and can seem a little rushed. Teachers are generally highly organized so they can make the most of the brief time you have together.

It makes sense also for you as a parent to be prepared and ready to make the most of the brief time you have with teachers.

Here are some guidelines for to make the most of their interviews:

1. Prepare well. Before the interview, list any questions that you want to raise. Keep questions short and to the point.
2. Attend with a partner or friend particularly if you are nervous or unsure. It is easy to miss a point and often difficult to relay information to a partner.
3. Give the teacher a chance to make an assessment of your child’s progress. This may seem obvious but some interviews never get off the ground because enthusiastic parents take over.
4. Take notes and clarify information that you don’t understand. “What do you mean by ‘he needs to spend more time reading’?” Make sure you have a good understanding of the messages your child’s teacher is giving.
5. Be prepared to give an assessment of your child’s performance. This may be awkward but there are some strategies you can use to assist your child, so make sure you have a clear understanding of what you will be saying.
6. Ask how you can help your child if there are any areas that need to be strengthened. No doubt your child’s teacher will have some strategies for you to assist your child, so make sure you have a clear understanding of what you will be saying.

Once the interview is over consider how you will discuss it with your child.

- Avoid giving generalizations or simplistic appraisals such as “You’re the smartest kid in the class.”
- Discuss areas that need work in positive terms. Talk about strengths and success first before discussing areas that may need more work.
- A clear message such as, “We talked about your reading and the teacher suggested that we should try….” is far more helpful.
- Involve your child in discussing any plans for improvement. Avoid making big plans for your child to improve in a subject area without consulting him or her. By involving children and taking notice of their ideas plans are more likely to be successful.

The latest students to receive awards for learning their sight words

Mrs Newton being interviewed by our Student Leaders

Year 5 at the ‘Gympie Gold Mine’
A recount of our trip to the Gympie Gold Mine. By Ryan Heness. 16/6/14

On Thursday our class went to the Gympie Gold Mine. We got on the bus and left school at 9.15am. We arrived there at 10.30am. The first thing we looked at was the pump. Allan said that the mines used to use 1000 litres of water every five hours. Next we looked at the stampers, he said they haven’t been working for 80 years. Then we looked at the blacksmiths shed. He would sharpen the picks and axes if they were blunt. Next we looked at some models of the machines they used. We saw a model of the founder of the Gympie Gold Mine, his name was James Nash. We also did some gold panning. Only some of us found gold. We were shown a leaf from the ‘Gympie Gympie’ plant. It was sometimes called the devil, devil, bad, bad. Allan told us that the sting stays with you for weeks and weeks.

We walked across a high bridge and looked at the cage that took the miners down to the mines. The mines were 600 metres deep. We saw the machine that pulled the miners up. We also looked at the boiler Allan said it was that hot you would have to face away when it’s on.

We walked back over the bridge and had a sausage for lunch at 1.00pm. We did some more panning before getting back on the bus to go back to school. We got back at 3pm. It would be better if you could go down in the mine shaft. It was very fun.

A recount of our trip to the ‘Gympie Gold Mine’. By Millar Shields. 16/6/14

Last Thursday year five went to the Gympie Gold Mine. We left to go to Gympie at about 9am. When we got there we had lunch and went on a massive bridge. We saw things that they used a long time ago to get gold. A guy called Allan, he knew lots of things about gold mining, he took us gold panning. I found a bit of gold then we had lunch. We learnt that the miners used a 1000 litres of water every five hours when mining. The people that worked there were very nice and it was a lot of fun.

We saw where the blacksmith used to work and he would melt metal to fix things. We also saw the Stamper that crushed the rock to get the gold that was inside. The water would run over the rock and the gold would get stuck in the bump. It would have been very loud in the shed.

Gympie was named after a plant called ‘Gympie, Gympie’. It was very bad and people used to say devil, devil bad, bad. We saw a shaft that was 600 meters deep. A long time ago people use to go down in an elevator. Over 200 people died in the shafts because they collapsed on top of them. People were scared of going down the shafts because the ropes on the elevator could snap. A person controlled the elevator and if they did something wrong then the cable would break and they would fall 600 meters down the shaft. It was a very tough job. The people that ran the machines were very intelligent, they use a clock to tell them when the elevator was all the way down the shaft. If it goes too far the rope will snap.

We went panning again. I found some gold and put it in a little jar. When you are panning you have to get heaps of dirt in your pan and shake it around in the water then shake off some of the dirt until there is hardly any left then see what’s left. It was good fun.

A recount of our trip to the ‘Gympie Gold Mine’. By Harry Perrett. 16/6/14

On Thursday we went to the Gympie Gold Mine. We left at 9am it took about an hour and a half to get there. There was a big bridge there with a lot of numbers on it. They were the heights of the floods. One was as high as the bridge. It was really cool, then we had lunch.

Next we went inside to have a look at the museum There was a guy named Allan who took us around the place. The first thing we looked at was the Stamper. The Stamper would crush the rock and then it would come out the other side where the water would run through onto some boards. The gold would get stuck on the boards. The other rock would tumble down a hill into the creek.

Next we went to the blacksmith. The blacksmith was very important in their day.

Then we went to an old tank that held 1000 litres of water. The miners would drink that every five hours. Allan told us about the Gympie, Gympie plant, that’s what Gympie was named after. It was the most dangerous plant on the whole planet. Then we went on the bridge and the bridge had train tracks on it which mine carts used. The bridge led to a big thing that had cage in it. This cage could go down the big hole called a mine shaft, it was 600 meters deep with thirteen levels.

Next we went into the control shed where someone would control this machine that lifts the cage up and down.

At the cafe for lunch we had some cordial to drink and a sausage on bread, it was really yum. Then we went to these tubs that had sand and water in them. You had to get a pan and put sand in it and shake it until a teaspoon of sand is left then you should see some gold and fools gold. I kept doing it. I did it seventy three times and I got heaps of gold and some fools gold. Next you get a little glass thing with a lid and you have to put water in it and place your gold in it.

Then we went home. The bus ride was really cool but I fell asleep.
Getting Along

This fortnight in program achieve, students began their study of Organisation.

Lower primary: This week in lower primary, students have been learning to:

- state what it means to be “organised”;
- state the meaning of the word “goal”;
- explain the meaning of the “Setting Goals” way of thinking and how it can help them be organized; and
- identify their own goals.

Middle primary: This week in middle primary, students have been learning to:

- state what it means to be “organised”;
- state the difference between long-term and short-term goals;
- set short-term goals that will lead to the fulfillment of long-term goals; and
- state that the “Setting Goals” way of thinking can help them be more successful and happy.

Upper primary: This week in upper primary, students have been learning to:

- to explain the meaning of “organisation”;
- define the term “goal”;
- understand the difference between daily, short term and long term goals;
- explain that the “Setting Goals” and “Planning My Time” ways of thinking are likely to lead them to success, whereas the “Having No Goals” and “Planning Time Poorly” ways of thinking are likely to lead them to disorganisation and lack of success;
- explain how a “Working Tough” way of thinking can help them do things they do not feeling doing in order to achieve goals; and
- set weekly academic literacy and numeracy target.

David Francis
Guidance Counsellor  St Joseph’s Primary School, Murgon, Mon, Tues, Wed Ph 4168 1627

ATHLETICS SPORTS CARNIVAL 2014

Thursday, June 19, Under 10 – 12
- 9:30am — 1:00pm— Long Jump, High Jump, Shot Put & Discus on the School Oval

Friday, June 20, Under 10 – 12
- 9:30am — 10:30am — 200m & 800m on the Murgon State High School Oval

Friday, June 20, Whole School 11:00am — 1:15pm on the School Oval
- Sprints: Prep — Under 12
- Ball Games: Prep — Year 3
- Relays: Prep — Year 7
- Championship Race and Student / Teacher Relay
- Presentation of Age Champions and winning House Trophy

Children are encouraged to wear their House colour and will be awarded participation points for every event entered. Parents are most welcome to join us on both days. Look forward to seeing you all at the sports carnival of the year.

Parents & Friends

NEXT P & F MEETING

25th June 6pm Administration Block
All Very Welcome!

TUCKSHOP SPECIAL
EACH WEDNESDAY

Chicken & Gravy Roll with LOL can or Popper & Cup Cake
ONLY $6.00
**St Joseph’s Parish, Murgon Parish Finance Secretary**

4 hours/week

This role will be responsible for the financial bookkeeping of the parish. Experience using MYOB is essential. Knowledge of BAS and managing a database is advantageous.

Full position description can be obtained by contacting the parish:
*Phone 41 681 406  murgon@bne.catholic.net.au; or in person.*

Applications should be marked confidential and addressed to:
Fr Michael Carroll sm
PO Box 60, Murgon QLD 4605
or emailed to murgon@bne.catholic.net.au

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**Parish Mass Times**

**Saturday 21st June**
- Proston 9am
- Wondai 8am
  *(First Communion)*
- Murgon 6pm
  *(First Communion)*

**Sunday 22nd June**
- Cherbourg 10.00am

**Weekday Mass Times**
- Wednesdays  Wondai 5.30pm
- Thursdays  Murgon 5.30pm
- Fridays  Murgon 9.30am

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**Parish News**

**Fete News** The count-down is on for our School Fete - in 11 Weeks! Craft Stall Wanted: People to make items or donate goods to be made into items like tea towels, towels, face washers, coat hangers; lace (5cm hanger), and wool (8ply). Please deliver to School Office or Presbytery. Contact Teresa Hodson on 41685957 for more information.

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**JUNE Happy Birthdays**

Prep  Frank Boney, Rhys Williams, Ella Palmer  
Year 1  Solomon Bembrick, Eddie Riley, Riley Gleich  
  Robert Miller  
Year 2  Charlotte Bond, Kanarrah Carlo  
Year 3  Amelia Cran, Dylan Kapernick  
Year 4  Ellie Searies, Sheldon Brown  
Year 5  David Rowberry, Millar Shields  

TEACHERS:- Mrs Prendergast, Ms O’Connor, Mrs Dunn

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**STUDENTS OF THE WEEK**

- Prep  Jaelan Fisher-Bond  
- Year 1  Shontayne Cobbo  
- Year 2  Jamarl Alberts  
- Year 3  Marion Riley  
- Year 4  Sheldon Brown  
- Year 5  Caitlyn Phillips  
- Year 6/7  Courtney Boney

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**Murgon Blue Light Disco**

Diggers Room, Murgon RSL
FRIDAY 20th June 2014
6.30pm—8.30pm SHARP
Cost: $5.00 includes
A Hot Dog!
NO PASSES OUT OF BUILDING UNLESS WITH AN ADULT
PRIMARY SCHOOL STUDENTS ONLY

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**SOCIAL TENNIS ON TUESDAYS** for All Ages 3.15pm—4.30pm. Own tennis racquets required. $5.00 per head. (Will run over School Holidays) PHONE—Tracey Atkins for more information.

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