**Year Level Focus:**

# What is God's plan for all creation?

Throughout the year students will be actively engaged in the following religion units. These units are not taught in this sequenced order. The Class Teacher will advise parents, at the beginning of each term, in the Term Overview Letter, which units are being taught.

## My Story, Our Story

### *What is my story and what is the story of St Joseph's Catholic School?*

Students share their own story, highlighting any connection to faith.

Students observe what makes their school and class special. They observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Liturgy, Ash Wednesday and Holy Week liturgies. They learn about the church as a sacred place and the Bible as a sacred book for believers. They are introduced to classroom prayer and learn the Sign of the Cross.

## Creation and Stewardship

### *How can I be responsible and respect God's creation?*

Students make connections between their own experiences and the way of living according to God's plan for all creation. Students explore the concept that God's people should live safely and happily as part of a community and in a loving relationship with God. Students will learn that God has given them the responsibility to respect the rights and dignity of people and that people should care for God's gift of creation.

## Jesus' Life and Family

### *What was life like for Jesus as a Jew in his time?*

### *Why do we honour Mary?*

Students explore Jesus' life as a Jew and what Jewish daily life was like. They will learn some of the ways we honour Jesus' mother Mary. Students will learn the significance of prayer in Jesus' life and in the life of believers and they will participate, with respect, in praying the Hail Mary.

## Jesus' Teaching

### *What do we learn about Jesus mission from the different gospel stories?*

Students will explore Jesus' mission and ministry. They will learn about some of the people he called to share in his mission and ministry.

## Ways to Pray

### *Why was prayer important in Jesus' life?*

Students will explore the significance of prayer in Jesus' life and they will learn how to participate, with respect, in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.

## Community of Christian Believers

*What role did God play in the lives of Old Testament people?*

*What roles do people have in the parish?*

Students will engage with and relate stories from some Old Testament texts that describe how God is present in the lives of individuals and communities. They will learn how God wants them to live safely and happily in communities. Students will learn about the roles that people play in the Church community.

## Celebrations, Sacraments & Rituals

*What rituals show us that we are part of God's community?*

Students will explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist, which show God's presence and action. They will learn how these Sacraments call them to share in Jesus's mission and ministry. Students will learn about Jesus' baptism and his words and actions at the Last Supper. Students, when learning about the Sacraments of Baptism and Eucharist, will identify the roles of people within the parish.

## Life, Death & Resurrection

*What do we learn from the death and resurrection of Jesus?*

Students will identify the nature of Jesus' mission and ministry. They will look at the similarities and differences between Gospel accounts of special events, places and characters in Jesus' life.

## Christmas Story

*Why was the birth of Jesus so important?*

Students identify Jesus mission and ministry and they will explore the similarities and differences between Gospel accounts. The will learn that there are differences in events, places and characters in the different Gospel accounts. Students will learn how believers honour Mary for her role as the mother of Jesus.